

## 2025年度 入学試験問題（前期 A）

# 英 語

### 〔注意事項〕

- 1 試験開始の合図があるまで、問題冊子は開かないでください。
- 2 解答はすべて解答用紙の所定欄に記入してください。
- 3 この問題冊子は、11ページあります。落丁・乱丁や印刷不鮮明などがある場合は、手をあげて監督者に知らせてください。
- 4 解答用紙には、解答欄以外には何も書かないでください。問題冊子の余白部分は、下書きなど自由に利用しても差し支えありませんが、ページを切り離してはいけません。

**第1問** 次の各文のカッコ内に入る最も適切な英語をア～エの中から選び、その記号を書きなさい。

- 問1 John ( ) his daughter study abroad this summer vacation.  
ア. let                      イ. enabled                      ウ. got                      エ. asked
- 問2 Mr. White can't speak French, ( ) can he read it.  
ア. that                      イ. also                      ウ. however                      エ. nor
- 問3 A refrigerator in our office needs ( ) because there is a strange noise.  
ア. fix                      イ. fixing                      ウ. fixed                      エ. being fixed
- 問4 It is one thing to go to Kyoto on a package tour; it is quite ( ) to go on your own.  
ア. another                      イ. everything                      ウ. few                      エ. both
- 問5 SNS is having a big effect on ( ) business is done. Many companies now provide more information on their website than they provide in their flyers.  
ア. who                      イ. how                      ウ. that                      エ. why
- 問6 The city plans to ( ) the public sports center by adding a pool and tennis courts.  
ア. reduce                      イ. expand                      ウ. exceed                      エ. allow
- 問7 John is enjoying his new office job very much. His ( ) are friendly, and the working conditions are good.  
ア. colleagues                      イ. citizens                      ウ. salary                      エ. skills
- 問8 Beth had been worried that her parents wouldn't ( ) of her new boyfriend. She was relieved when her parents told her they liked him.  
ア. reconsider                      イ. recall                      ウ. complain                      エ. approve
- 問9 After many years of hard work, this rock band finally had a hit song. Soon, they were ( ) to appear on all of the major TV stations.  
ア. in danger                      イ. in advance                      ウ. in demand                      エ. in short
- 問10 A: Did you finish reading the sales report from the Tokyo branch?  
B: Yes, but it was really long. It took me three hours to ( ) it.  
ア. take after                      イ. go along with                      ウ. get through                      エ. come across

## 第2問

I 次の各文の下線部と最も意味の近い英語をア～エの中から選び、その記号を書きなさい。

問1 I guess the next bus to the station leaves at seven. Well, don't blame me if you miss the bus!

ア. behave                      イ. criticize                      ウ. escape                      エ. heal

問2 There's a dangerous disease going around. The first symptom is a very high temperature.

ア. function                      イ. illness                      ウ. protection                      エ. switch

問3 The local cuisine is one of the most distinctive and memorable aspects of the cafeteria.

ア. food                      イ. government                      ウ. law                      エ. people

問4 Our English teacher is in charge of our tennis team.

ア. exciting                      イ. outstanding                      ウ. supervising                      エ. willing

問5 This letter is to inform you that you've been selected to participate in the math competition team.

ア. arrest                      イ. injure                      ウ. postpone                      エ. tell

II 次の各文の説明に最も合っている英語をア～エの中から選び、その記号を書きなさい。

問6 This word means that something works well and produces the results that were intended.

ア. awkward                      イ. consistent                      ウ. effective                      エ. relevant

問7 This word means to get liquid from something by pressing it.

ア. assemble                      イ. contradict                      ウ. merge                      エ. squeeze

問8 This word means the process by which you gain a particular type of knowledge or learn a skill.

ア. acquisition                      イ. civilization                      ウ. declaration                      エ. institution

問9 This word means that a ticket or document is legally acceptable.

ア. accurate                      イ. financial                      ウ. independent                      エ. valid

問10 This word means to separate a person or group from other people.

ア. invite                      イ. isolate                      ウ. observe                      エ. organize

第3問 次の会話文を読み、後の問いに答えなさい。

*Three students are working on a project to fight overtourism.*

- Haruka: We're presenting our solutions to over-tourism next week.
- Tomomi: Let's review our ideas. First, encourage visits to less-popular areas. Second, teach tourists what "good" behavior is. Third, reward "good" behavior. Fourth, develop a reservation system. Fifth, create environmentally friendly transportation.
- Lisa: Sounds good.
- Haruka: OK. Let's discuss each idea.
- Tomomi: First, promote less popular areas. There are great places that are not trending. I think this is a good idea. Although, I worry that some people may not want tourists in their neighborhoods.
- Haruka: ( ① ) many people will accept tourists if they follow the local laws and customs.
- Lisa: Fair enough. How can we encourage tourists to follow the rules? Whose rules are they going to follow?
- Haruka: The local government should enforce laws, like Kamakura's law, against walking while eating.
- Lisa: Right. Local governments need to create and enforce these laws and prepare tourist guidelines.
- Tomomi: After that, the local governments can inform tourists through social media, videos, and hotels. Preparing this information could be a project for local students. ( ② ) ask them to do it? It would be an excellent reason for them to learn another language.
- Haruka: If people know the guidelines, they are more likely to follow them. Tourists are here to enjoy themselves. They don't want to cause trouble.
- Lisa: Exactly. Schoolkids here learn to care for their classrooms early on, but what's common sense here might not be elsewhere. Even sorting trash can be confusing since guidelines vary from city to city.
- Haruka: The "guidelines" and "rules" must be straightforward so tourists don't get confused.
- Tomomi: The local governments (A) ( ア. hire イ. professional ウ. to エ. need オ. editor カ. a ) to ensure the message is accurate.
- Lisa: Also, rewarding "good" behavior could work. In Denmark, for example, you can get a discounted or free cup of coffee for bringing a reusable cup. It saves money and reduces waste. If we had free lockers for people to put their bags in, it could also encourage responsible behavior.

- Tomomi: But installing and taking care of lockers costs money.
- Lisa: True, but think about how much bus delays cost. One complaint is that bus drivers stop the bus when someone's bag is too big. ( ③ ) if we want tourists to spend money and be on "good" behavior, we must set up a system that supports that.
- Haruka: Next, a reservation system to limit visitors could improve the experience for everyone. When I visited Europe, people with reservations got to skip the line. People without reservations had to wait for an opening.
- Tomomi: It could work, like at amusement parks.
- Haruka: Lastly, we need environmentally friendly transportation. For example, Mt. Fuji's fifth station is very crowded. What could we use? Users should help pay for the costs.
- Lisa: How about electric buses or trains to Mt. Fuji's fifth station? Tourists could pay to use them. They would reduce pollution and traffic.
- Haruka: ( ④ ) When I was in London, my friend noticed the air was cleaner than before, thanks to electric vehicles.
- Lisa: These solutions will cost money, but tourists will come either way. We can either manage their visits now or try to clean up the mess left behind. If we don't set up a way to balance their impact, we will have problems.
- Tomomi: Agreed. These solutions will cost money and take effort.
- Haruka: Great. We have our presentation contents, so let's work on our slides.

問1 カッコ①～④に入る最も適切な英語をア～エの中から選び、その記号を書きなさい。

①の選択肢

- ア. Let's look into
- イ. It seems to me
- ウ. I might as well
- エ. Instead of

②の選択肢

- ア. What did we
- イ. Where don't we
- ウ. How come we
- エ. Why don't we

③の選択肢

- ア. What I'm saying is
- イ. So what you are saying is
- ウ. I would rather try
- エ. I don't think

④の選択肢

- ア. I might as well do that.
- イ. I can't agree with you about that.
- ウ. That's what I was thinking.
- エ. That's not the point.

問2 下線部 (A) を正しい順番に並び替え、2 番目と 5 番目に来る英語をそれぞれ記号で書きなさい。

問3 次の英文の質問に対する答えとして最も適切な英語をア～エの中から選び、その記号を書きなさい。

(1) Why might tourists be more likely to follow local rules if they know about them?

- ア. They don't want to waste money and spend time seeing boring things.
- イ. They want to avoid getting lost and going to the police for help.
- ウ. They want to have many experiences talking with the local people.
- エ. They want to have a good experience and avoid problems.

(2) What will happen if guidelines are difficult to understand?

- ア. Tourists might not follow the rules if they are confused.
- イ. Tourists wouldn't know where to find souvenirs.
- ウ. Locals want to impress tourists so that they will come back.
- エ. Guidelines need to be fun, with activities like stamp rallies.

(3) How do the students feel about tourism?

- ア. They want to stop all tourism because it is so problematic.
- イ. They believe tourism is harmful and should be banned.
- ウ. They want to manage tourism to make it more sustainable.
- エ. They think that tourism is not important to their country.

著作権の都合上、第4問・第5問は省略しています。